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| Logo  Description automatically generated | **John Hopkins Middle School**  School Improvement Initiatives  2022 – 2023 School Year |

**2022 FSA Score**

**2023 FAST Goal**

**School Goals for FAST Assessment**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **ELA** | | **Math** | | **Science** | | **Civics** | | **Acceleration** | |
| **Achievement** | **32** | **40** | **35** | **43** | **29** | **35** | **44** | **50** | **90** | **82** |

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| --- | --- | --- | --- | --- | --- |
|  | **+ 8 points** | **+ 8 points** | **+ 6 points** | **+ 6 points** | **At least 82 points** |

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| **Goals** | * High-quality, tier 1, standards-based instruction is occurring in all classrooms. * Reduce academic gaps between all subgroups of scholars, especially Black and ESE scholars. * Continue to improve our school’s culture and environment so everyone feels safe and supported. | | | |
| * **Professional development offered within the school day that will focus on instructional practice including, but not limited to:** * Writing, Inquiry, Collaboration, Organization, and Reading (WICOR) * Using data to differentiate instruction * Culturally-Responsive Teaching * Marzano Instructional Framework   + Standards-Based Planning   + Conditions for Learning / “Ready to Learn”   + Standards-Based Instruction * Bell to Bell Instruction using the 10%-70%-20% model * **Common planning PLCs – by core content area – that will allow for:** * Intentional planning of lessons and units   + Teachers to intentionally plan for anticipated misconceptions and how to effectively scaffold up to the complexity level of the standard/benchmark. * Coach works with teachers to review scholar formative data to problem-solve and develop a plan to “disrupt the data”. * Analysis of scholar work samples to evaluate exemplar vs. non-exemplar and provide feedback for continuous improvement. * **Interventionists, Instructional Coaches, and Teachers working with identified “bubble” scholars in J-Hop Heroes Program for small group intervention for Reading, Math 6 – 8, Algebra, Science, and Civics.** | | | | **Action Steps** |
|  | | * Classroom walkthrough tool that will yeild teacher feedback and reflection from common planning and implementation of instructional practices from school-embedded PD. * Administrative presence in PLCs and review of PLC minutes * Scholar work samples demonstrating proficiency at the complexity level of standard/benchmark. | | |
| * Ready to Learn classroom management process * Enforcement of Trojan P.R.I.D.E. expectations in all areas of campus * Use of “in the moment” and planned formative assessments * Curriculum pacing alignment within each core subject area | | | **School-wide**  **Commitments** | |

**Vision: *Use Trojan PRIDE for 100% scholar success***

***Mission: To prepare all students for success in college, career, and life by supporting each other to be creative, critical thinkers in a global society.***