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| Logo  Description automatically generated | **John Hopkins Middle School**School Improvement Initiatives2022 – 2023 School Year |

**2022 FSA Score**

**2023 FAST Goal**

**School Goals for FAST Assessment**

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| --- | --- | --- | --- | --- | --- |
|  | **ELA** | **Math** | **Science** | **Civics** | **Acceleration** |
| **Achievement** | **32** | **40** | **35** | **43** | **29** | **35** | **44** | **50** | **90** | **82** |

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| --- | --- | --- | --- | --- | --- |
|  | **+ 8 points** | **+ 8 points** | **+ 6 points** | **+ 6 points** | **At least 82 points** |

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| **Goals** | * High-quality, tier 1, standards-based instruction is occurring in all classrooms.
* Reduce academic gaps between all subgroups of scholars, especially Black and ESE scholars.
* Continue to improve our school’s culture and environment so everyone feels safe and supported.
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| * **Professional development offered within the school day that will focus on instructional practice including, but not limited to:**
* Writing, Inquiry, Collaboration, Organization, and Reading (WICOR)
* Using data to differentiate instruction
* Culturally-Responsive Teaching
* Marzano Instructional Framework
	+ Standards-Based Planning
	+ Conditions for Learning / “Ready to Learn”
	+ Standards-Based Instruction
* Bell to Bell Instruction using the 10%-70%-20% model
* **Common planning PLCs – by core content area – that will allow for:**
* Intentional planning of lessons and units
	+ Teachers to intentionally plan for anticipated misconceptions and how to effectively scaffold up to the complexity level of the standard/benchmark.
* Coach works with teachers to review scholar formative data to problem-solve and develop a plan to “disrupt the data”.
* Analysis of scholar work samples to evaluate exemplar vs. non-exemplar and provide feedback for continuous improvement.
* **Interventionists, Instructional Coaches, and Teachers working with identified “bubble” scholars in J-Hop Heroes Program for small group intervention for Reading, Math 6 – 8, Algebra, Science, and Civics.**
 | **Action Steps** |
|  | * Classroom walkthrough tool that will yeild teacher feedback and reflection from common planning and implementation of instructional practices from school-embedded PD.
* Administrative presence in PLCs and review of PLC minutes
* Scholar work samples demonstrating proficiency at the complexity level of standard/benchmark.
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| * Ready to Learn classroom management process
* Enforcement of Trojan P.R.I.D.E. expectations in all areas of campus
* Use of “in the moment” and planned formative assessments
* Curriculum pacing alignment within each core subject area
 | **School-wide****Commitments** |

**Vision: *Use Trojan PRIDE for 100% scholar success***

***Mission: To prepare all students for success in college, career, and life by supporting each other to be creative, critical thinkers in a global society.***